

PEER REVIEW

Author _____ Reviewer _____

Course _____ Date _____

The goals of the peer review are 1) to help improve the author's work by pointing out strengths and weaknesses that may not be apparent to the author and 2) to help improve both the author's and reviewer's editing skills.

INSTRUCTIONS TO THE AUTHOR

Deliver both a printed and digital copy of your work to the reviewer.

INSTRUCTIONS TO THE REVIEWER

Read the work twice, one time as an overview and a second time for details. Provide constructive criticism that the author may use to improve his or her work during the final revision process.

PEER REVIEW QUESTIONS

ORGANIZATION

1. Are the structural sections adequate (e.g., introduction, thesis, conclusion)? If not, what is missing?
2. Is the thesis in the first paragraph? Is the author's argument clear? If not, suggest modifications.
3. Does each paragraph address one issue? Does this issue relate to the work's thesis? Explain.
4. Are sufficient transitions evident in each paragraph? If not, identify those paragraphs lacking transitions.
5. Has the author presented the material in a logical, clear manner? If not, suggest modifications.
6. Does the work convey interesting insights into its subject?

ACADEMIC HONESTY & ARGUMENT DEFENSE

1. Has the author properly cited and referenced his or her research sources? Identify all incorrect formatting.
2. Has the author fully defended each of his or her arguments? If not, identify those that require additional defense.

GRAMMAR AND STYLE

1. Is the work free of grammatical, compositional, and spelling errors (including passive voice)? Identify all errors.
2. Is the author's style clear, direct, and succinct? Identify those sections that require rewriting.
3. Does the work remain free of clichés, abbreviations, and jargon?
4. Is the work free of language that is specific to gender or discriminatory?

OVERALL EVALUATION

1. What are the work's principal strengths and weaknesses?
2. Is the work properly formatted?